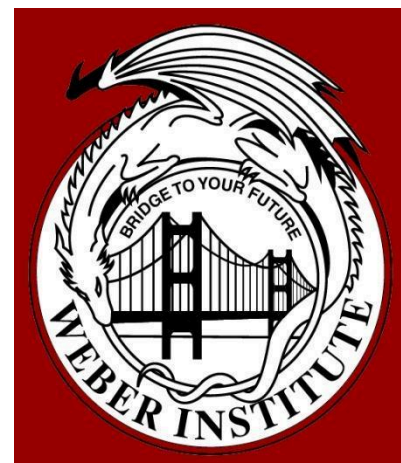


21st Century Skills Rubric

Purpose: In conjunction with the school's Expected Schoowide Learning Results (ESLR's), we assess students to measure their overall growth and development in the following areas:

- Creatively Develop Ideas and Complete Quality Projects
- Communicate Effectively
- Critically Solve Problems
- Collaborate with Others
- College and Career Ready



Creatively Develop Ideas and Complete Quality Products

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student has <i>difficulty</i> developing creative ideas and <i>completing</i> products. The student <i>struggles</i> with using technology to get things done with innovation and invention.	Student <i>can, with direction</i> , develop a product. The student <i>is able</i> to use technology to get things done.	Student is <i>proficient</i> in developing creative ideas and <i>completing</i> quality products. The student <i>uses technology</i> in <i>meaningful</i> ways to produce a desired outcome.	Student <i>excels</i> in developing creative ideas and <i>completing</i> quality products that reflect <i>sophistication and innovation</i> . The student <i>uses technology</i> in <i>meaningful</i> ways and is <i>proficient</i> in multiple <i>applications</i> .

Comments: Ashley develops creative ideas without any issue and formulating the final product very well based on her ideas. She works well with others as well as working independently. Ashley is great with coming up with new ideas which allow to have a strong foundation for creative work. Her skills have improved and become refined with each assignment. Her creative thinking will only strengthen as she learns to take more creative risks.

Student Score: 3.5

Communicate Effectively (Communication and Presentation Skills)

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student is <i>unable</i> to express themselves via writing, speaking, and listening. The student has <i>difficulty</i> utilizing a wide variety of mediums to communicate and <i>struggles</i> to present what they have produced.	Student <i>can, with guidance</i> , express themselves via writing, speaking, and listening. Communication skills utilizing a wide variety of mediums <i>is emerging</i> and he/she is able to present what they have produced.	Student is <i>proficient</i> in his/her writing, speaking, and listening skills. The student is <i>competent</i> in utilizing a wide variety of mediums to communicate his/her point of view. His/her presentations convey an understanding of the topic they are presenting on.	Student <i>excels</i> in his/her writing, speaking, and listening skills. The student is <i>effective</i> in utilizing a wide variety of mediums to communicate his/her point of view. His/her presentations convey an <i>in-depth</i> understanding of the topic they are presenting on.

Comments: Ashley is better at communicating verbally than in writing. Her writing tends to not be clear. Maybe spending more time or even using voice to type would help. She shows confidence when presenting and uses media exceptionally. In conversation she could use more diplomacy when her opinions differ from others.

Student Score 3

Critically Solve Problems (Critical Thinking and Problem Solving Skills)

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student is <i>unable</i> to identify the problem, find a solution, and apply skills to solve it.	Student has <i>difficulty</i> identifying the problem, finding a solution, and applying his/her skills to solve it.	Student is <i>proficient</i> identifying the problem, finding a solution, and applying his/her skills to solve it.	Student <i>excels</i> in identifying the problem, finding a solution, and applying his/her skills to solve it.

Comments: Ashley can quickly identify a problem and come up with creative solutions for them. She also knows which skills to use to apply the solutions she comes up with. Gaining more experience working on projects with a consistent schedule will help her apply her solutions with greater effectiveness.

Student Score: 3

Collaborate with Others (Collaboration Skills)

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student is <i>unwilling and/or unable</i> to work with others to reach a common goal.	Student <i>occasionally</i> works with others to reach a common goal.	Student <i>actively contributes</i> to reach a common goal utilizing his/her talent, expertise, and skills.	Student <i>leads others</i> to reach a common goal utilizing the collective talent, expertise, and skills of the group.

Comments: Ashley can work well in a team and often shows the ability to both participate and sometimes lead. She seems to do best with strong leadership where the jobs of each motivated member are clear. Working on organization and task prioritization skills will help her move into the next category.

Student Score: 3

College and Career Ready

1 Beginning	2 Developing	3 Accomplished	4 Exemplary
Student lacks the basic skills necessary to succeed at the post-secondary level. The student is deficient in a wide range of soft skills (dress, attitude, punctuality, and work ethic) necessary to acquire a career.	Student has <i>limited</i> skills necessary to succeed at the post-secondary level. The student <i>has developed some</i> soft skills (dress, attitude, punctuality, and work ethic) necessary to acquire a career.	Student <i>has acquired</i> skills necessary to succeed at the post-secondary level. The student <i>demonstrates</i> a wide range of soft skills (dress, attitude, punctuality, and work ethic, time management, organization) necessary to acquire a career.	Student <i>has the aptitude and will excel at the</i> post-secondary level. The student <i>effectively demonstrates</i> a wide range of soft skills (dress, attitude, punctuality, and work ethic) necessary to acquire a career.

Comments: Ashley has many good attributes of a student. She would do well in college. She just needs to further her skills in reading and writing. For her to transition to a 4 on this scale would not be terribly difficult for her.

Student Score: 2.75